World History 102G Syllabus
Arrowhead Park Early College High School
Spring Semester 2016
Rm. 503

Instructor: Mr. David Scroggs
Office Location: Rm. 503, ECHS
Email: dscroggs@lcps.k12.nm.us
Phone: 575 527-9540

Office Hours: Mr. Scroggs is available before school on Tuesdays, Thursdays and Fridays and after school every by appointment. Please let him know you are coming in advance!

The World History class at Arrowhead Park provides students an examination of important historical topics from the beginning of the European Renaissance in 1400 to the present. Students will explore political, economic, religious, social, and intellectual history with the explicit goal of creating informed, historically-conscious citizens.

While examining course content students will be asked to focus their attention on the development of academic skills at the highest levels. These skills include the analysis of original sources documents and the development of analytical thinking through numerous writing assignments. Students will learn the process of gathering information, sorting through relevant and irrelevant ideas, and expressing historical conclusions in a logical, organized manner.

LEARNING OBJECTIVES

1) To develop mastery of a broad body of historical knowledge.

2) To develop the ability to organize, categorize and synthesize historical data into basic historical arguments and positions.

3) To develop the ability to interpret and draw conclusions from both primary and secondary source material.

4) To continue to develop basic historical skills requisite for the continued study of history at the highest academic levels. These skills include appraising sources, evaluating interpretations, thesis formulation and balancing historical perspectives.

Upon successful completion of this course students will have earned both their World History high school graduation requirement and 3 credit hours (HIST 102G) from Doña Ana Community College.*

Students must bring a notebook, pen, pencil and loose sheets of paper to class everyday. In addition, students will also need a folder to store handouts and colored pencils for map activities. Finally, students must purchase an 8½ x 11 inch notebook that will be kept in the classroom and used as an Intellectual Diary for short writing assignments. Previous students have found carrying a dictionary helpful for reading assignments.

* Some students are not enrolled in the college side of this course. These students will obtain only their high school graduation requirement upon completion of the class. Please see Mr. Scroggs for any questions.
CLASS REQUIREMENTS

Quizzes
Students will periodically take quizzes on reading assignments and information provided in class.

Assignments
Students will complete a variety of assignments dealing with material covered in class. Some assignments will be completed as homework.

Participation Points
Students will occasionally earn class credit for listening to music, viewing works of art, discussing or debating information or otherwise participating in class. Oftentimes, these assignments are graded pass/fail. Students who are absent will make-up the points missed by completing a make-up exercise. A guide to these make-up assignments can be viewed at the class website.

Timed Writings
Students will complete timed writings in class that ask them to reach historical conclusions and defend those conclusions with specific, accurate, and relevant information.

Tests
Students will take three unit tests over class material and a final exam at the end of term. Each unit test will be divided into a multiple choice section and a written response section.

In addition to the above, the state of New Mexico requires students pass a state-written end of course (EoC) exam in order to receive high school credit.

A website for this class is located at
WWW.TRAILBLAZERHISTORY.WEEBLY.COM
The dates for all quizzes, assignments, and tests will be posted at our class website.
Students are expected to keep up with these postings and come to class prepared to turn in assignments and take quizzes or tests.

ATTENDANCE
Students will turn in attendance cards each day when they enter the classroom. Mistakes on the attendance cards should be reported immediately to Mr. Scroggs.

Students are expected to come to class on time. Students who are late to class will be required to bring a written excuse from the office. Students should not have to be reminded they need a pass.

New Mexico State law requires students attend 90% of the scheduled classes to receive credit.
MAKE-UP WORK POLICY
Make-up work is assigned work that was missed because of an absence. Students are expected to make up this work they miss in a timely fashion. No make-up work will be accepted three days after a student’s return to school unless special arrangements have been made in advance. Recent make-up work can be viewed on the class website. If a student misses an assignment that cannot be made up, like a participation grade, they must complete a “for points” assignment. **All make up work must also include a Make-Up Work form before it is graded.** It is the student’s responsibility to understand the make-up work policy. The vast majority of students who do poorly in this class do so because they fail to complete their make-up work.

LATE WORK POLICY
Late work is assigned work that’s due date has passed. In the event that you are absent the day something is due, it must be turned in the day you return to school. It must also include a **Make-Up Work form.** No other late work will be accepted. Extenuating circumstances must be communicated to Mr. Scroggs in a timely manner.

GRADING SCALE

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>100-98</td>
</tr>
<tr>
<td>A</td>
<td>97-93</td>
</tr>
<tr>
<td>A-</td>
<td>92-90</td>
</tr>
<tr>
<td>B+</td>
<td>89-88</td>
</tr>
<tr>
<td>B</td>
<td>87-83</td>
</tr>
<tr>
<td>B-</td>
<td>82-80</td>
</tr>
<tr>
<td>C+</td>
<td>79-78</td>
</tr>
<tr>
<td>C</td>
<td>77-73</td>
</tr>
<tr>
<td>C-</td>
<td>72-70</td>
</tr>
<tr>
<td>D+</td>
<td>69-68</td>
</tr>
<tr>
<td>D</td>
<td>67-63</td>
</tr>
<tr>
<td>D-</td>
<td>62-60</td>
</tr>
<tr>
<td>F</td>
<td>59 or lower</td>
</tr>
</tbody>
</table>

CALCULATING THE SEMESTER GRADE

Class Work & Tests 80%
Final Exam 20%

PRIMARY TEXT


We will also read numerous primary documents, historical articles and book excerpts. These will be provided in class or links to the text will be available on the class website. These additional texts will be assigned as needed.

Additional information about taking a DACC class and student resources available to community college students can be accessed at our class website. Hover your mouse over “Home” on the homepage and click on “DACC Syllabus Resources.”

NOTE ON THE ACADEMIC STUDY OF HISTORY

Teaching history responsibly requires students be challenged by perspectives and ideas different from their own. Therefore, this class will expose its students to the basic tenants of major world religions and ideologies, ask students to examine their own biases and beliefs and struggle with the objectivity that the study of academic history requires. As this course is college level, no content exemptions will be given. I am happy to address any questions or concerns on this policy at any time.
**COURSE OUTLINE**

Week 1 (Jan. 11\textsuperscript{th} and 15\textsuperscript{th}):  Introduction to the Study of History and the Early Modern World

Week 2 & 3 (Jan. 18\textsuperscript{th} – 29\textsuperscript{th}): Italian and Northern Renaissance, Reformation and Counter Reformation and Commercial Revolution and Exploration, 1400-1600.
- *Hunt*, Chapter 11 “Crisis and Renaissance, 1340 – 1500”
- *Hunt*, Chapter 12 “Struggles over Beliefs, 1500 – 1648”

Week 4 & 5 (Feb. 1\textsuperscript{st} – Feb. 12\textsuperscript{th}): Constitutionalism and Absolutism, 1600-1750.
- *Hunt*, Chapter 13 “State Building and the Search for Order, 1648-1690”

**February 12\textsuperscript{th} – Unit Test 1 on Weeks 1 – 5.**

Week 6 and 7 (Feb. 16\textsuperscript{th} – Feb. 26\textsuperscript{th}): The Enlightenment, Scientific Revolution, Enlightened Despotism and the Industrial Revolution, 1720 – 1830.

Week 8 and 9 (Feb. 29\textsuperscript{th} – Mar. 11\textsuperscript{th}) The French Revolution and Napoleon, 1789-1815.

Week 10: (March 14\textsuperscript{th} – 18\textsuperscript{th}): Spring Break

Week 11: (Mar. 16\textsuperscript{th} – 20\textsuperscript{th}): Wrap up Unit #2

**March 24\textsuperscript{th} – Unit Test 2 on Weeks 6 – 11.**

Week 12 & 13 (Mar. 28\textsuperscript{th} - Apr. 6\textsuperscript{th}): Restoration, Revolution, Nationalism, Realpolitick and Imperialism, 1800-1910.
- *Hunt*, Chapter 17 “Industrialization and Social Ferment, 1815 – 1850”
- *Hunt*, Chapter 18 “Constructing the Nation-State, c. 1850 – 1880”

Weeks 14 & 15 (Apr. 11\textsuperscript{th} – 22\textsuperscript{nd}): World War I, the Interwar Period and World War II, 1900-1945.
- *Hunt*, Chapter 19 “Empire, Modernity, and the Road to War, c. 1880 – 1914”

Week 16 (Apr. 25\textsuperscript{th} – Apr. 29\textsuperscript{nd}): The Postmodern World, 1945-1989.

**April 29\textsuperscript{th} – Unit Test 3 on Weeks 12 – 16.**

Week 17 & 18 (May 9\textsuperscript{th} – 13\textsuperscript{th}): Course Review, EoC and Final Exam

| May 12\textsuperscript{th} - 1\textsuperscript{st} and 3\textsuperscript{rd} Period’s Final Exam. |
| May 13\textsuperscript{th} - 2\textsuperscript{nd} and 4\textsuperscript{th} Period’s Final Exam. |

*All of the above dates in the Course Outline are subject to change but any such changes will be discussed in class.*